

**ATHLETIC & EXTRA-CURRICULAR  
ACTIVITIES HANDBOOK  
WALTONVILLE COMMUNITY UNIT SCHOOL  
DISTRICT #1 **GRADE SCHOOL****



**2020-2021**

*“Sports are such a great teacher. I think of everything they’ve taught me: Camaraderie, Humility, How to Resolve Differences.”*

**...Kobe Bryant**

**Athletic and Extra-Curricular Activities Handbook**

This handbook was written for all students who participate in athletics and extra-curricular activities at Waltonville Community Unit School District so that students and their parents may be better informed of the athletic and extra-curricular rules and policies. Regardless of how complete a handbook may be; it cannot anticipate all of the different situations that may occur. It is meant rather as a guide to point out the direction of the Athletic Department. The penalties noted herein shall be considered minimal and no way imply that more severe action cannot be taken.

## Waltonville Community Unit School District School Information

*Mascot: Spartan*

*Colors: Red, White, and Blue.*

All Waltonville Home Basketball games are played in the Waltonville Grade School Gym.

All Waltonville Home Baseball games are played at Waltonville School.

All Waltonville Home Softball games are played at Waltonville School.

Sports are an integral part of our American culture. Participating in school athletics provides students meaningful engagement with their education through increased academic achievement and attendance, as well as, an opportunity to learn life skills required for success well beyond their high school career. Sports provide a means of teaching desired values and goals that can aid in developing individuals into positive citizens in society. The different sports will allow athletes at all levels to participate against opponents of similar age and size.

Athletics provide a positive arena for athletes to learn the meaning of teamwork, the value of a solid work ethic, and helps to build the foundational skills needed to be successful later in life. The goal of this program is to develop strong young men and women who gain an appreciation for sports and physical activity and who will carry this passion on to our future generations.

**Superintendent: Dr. Melanie Brink**

**Grade School Principal: Mr. Andrew Dagner**

**Assistant Principal: Mr. Garrett Wingo**

**Director of Athletics/High School: Mr. Andy Janello**

**Assistant Director of Athletics/Grade School: Mr. Garrett Wingo**

### PARENT/COACH COMMUNICATIONS

#### **Parent/Coach Relationship**

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

#### **Communication you should expect from your child's coach:**

1. Philosophy of the coach.
2. Expectations and Rules the coach has for your child as well as all the players on the team.
3. Locations and times of all practices and contests.
4. Team requirements, i.e., fees, special equipment, off-season conditioning.

5. Procedure should your child be injured during participation.
6. Discipline that results in the denial of your child's participation.

**Communication coaches expect from parents:**

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and/or expectations.

As your children become involved in the athletic programs at Waltonville Community Unit School District, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times, discussion with the coach is encouraged.

**Appropriate concerns to discuss with coaches:**

1. The treatment of your child, mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

It is very difficult to accept your child not playing as much as you may hope. Coaches are professionals. They make judgement decisions based on what they believe to be the best for all student-athletes involved. As you may have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as those in the following paragraphs, must be left to the discretion of the coach.

**Issues not appropriate to discuss with coaches:**

1. Playing time.
2. Team strategy.
3. Play calling.
4. Other student-athletes.

There are situations that may require a conference between the coach, the parent and student-athlete. This is encouraged. It is important that both parties have a clear understanding of the other's position. When these conferences are necessary, the below procedures should be followed to help promote a resolution to the issue of concern.

**Procedures to follow if you have a concern to discuss with a coach:**

*Allow for a 24 hour wait period before contacting the coach.*

*Please DO NOT attempt to confront the coach before or after a practice or contest. These confrontations can be emotional for both parent, student, and the coach. Meetings of this nature do not promote resolution.*

### **Step One**

1. Call to set up an appointment to see the coach. The telephone number at Waltonville Community Unit School District is 618 279-7211 or you may contact the coach directly through phone or school email.
2. If the coach cannot be reached, call the **Grade School Assistant Director of Athletics at 618-279-7211 ext. 112**. The Assistant AD will get the message to the coach.
3. If a mutual resolution is not agreed upon, please see step two.

### **Step Two**

1. Call and set up an appointment with the Athletic Director, Coach, and Student-Athlete to discuss the situation.
2. At this meeting, if a resolution is *not* reached, any participant may further request a meeting with the Superintendent. This meeting must be requested, in writing, within 3 days of the Step Two meeting. (*See Form Entitled Problem/Complaint Form*)

### **Final Step**

1. Within 3 days of the meeting conducted with the Athletic Director, Coach, Parent, and Student-Athlete, one of the participants *must* request a final resolution meeting using the *Problem/Complaint Form* with the Superintendent. At this meeting, an appropriate final resolution will be determined. No further appeals will be allowed.

### **THE GOAL OF OUR PROGRAM**

The goal of our Athletic and Extra-Curricular Program is to promote and to develop more effective individuals through developing leadership, collaboration, dedication, and pride in themselves, team, and school.

<b>WALTONVILLE COMMUNITY UNIT GRADE SCHOOL STAFF AND COACHES</b>			
<b>Boy's Basketball</b>	Charles Peterson	<b>Book Club</b>	Nicole Wisniewski
<b>Girls' Basketball</b>	Wendy Smith	<b>Volleyball</b>	Peyton Jennings
<b>Boys' Cross Country</b>	Kenny Benjamin	<b>Band &amp; Chorus</b>	TBD
<b>Girls' Cross Country</b>	Kenny Benjamin	<b>Scholar Bowl</b>	Nicole Wisniewski
<b>Boys' Baseball</b>	Joe Emery		
<b>Girls' Softball</b>	Colene Stanley		
<b>Cheerleading</b>	Lisa Gilchrist		
<b>Track</b>	Kenny Benjamin		

## THE ATHLETIC CONDUCT CODE

**The Athletic Conduct Code applies to a student participating in extracurricular activities following fifth grade (may include fourth grade) throughout the duration of grade school career. The extracurricular organizations governed by this code include all athletic programs, band, chorus, book club, and any other activity/organization the administration deems as “extracurricular”. Other school-sponsored clubs and organizations may, at the discretion of the activity sponsor, elect to follow this Code.**

### **GENERAL CONDUCT**

It is expected that members of the athletic and extra-curricular teams be good citizens in the school and in the community. A team member is constantly in the public eye and in a position of influence. Young children, community members, and other school personnel will observe these leaders, will look to them for leadership, and will expect them to set standards for others to follow. Self-discipline is essential in developing this high degree of social maturity.

We believe that the opportunity for participation in a wide variety of student-selected activities is a vital part of the student’s educational experiences. Such participation is a privilege that carries with it responsibilities to the school, to the activity, to the student body, to the community, and to the students themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of his or her education.

A participant must remember attention is constantly focused on the athlete, and he or she will be expected to set a good example so that the entire community can be proud of him or her. Participants must avoid situations that bring disrespect to themselves, their teammates, their coaches, or their parents.

Participants shall at all times abide by the rules of their activity or sport. Unsportsmanlike behavior is prohibited. Participants’ conduct *in and out* of school shall not reflect negatively on their school or create a disruptive influence on the discipline, good order, moral or educational environment in the school. Participants who violate this conduct code are subject to dismissal from the activity at the discretion of the sponsors, coach or building principal. Participants are also subject to such other penalties permitted by the rules of the activity sponsor or coach. *The conduct code applies both in and out of season of the sports or activities in which each student/athlete participates, during summers, holidays and vacations, on and off campus, and whether or not misconduct occurs at a school or school-sponsored activity.* Students will not be allowed to participate in extracurricular activities unless school officials are provided with an Extracurricular Activity form signed by both the parent and the student.

This Extracurricular Code of Conduct is adopted by the Board of Education of Waltonville Community Unit School District No. 1 to apply to students participating in competitive and

performing extracurricular activities in grades 5-8 (may include 4th grade). This policy applies in addition to other policies concerning student conduct and imposes additional requirements on students. The Board determines that it is necessary for the maintenance of discipline and to promote exemplary conduct that additional rules apply to extracurricular activities unique to those activities. The Board determines that participation in extracurricular activities is a privilege. There is no right of students to participate in athletic competition, or to participate in particular sports or any school governed extracurricular activity. If a student fails to comply with the rules and requirements set forth in this policy, the privilege to participate in extracurricular activities may be lost in accordance with this policy.

## **General Rules and Regulations**

**School Attendance:** Athletes will be expected to exhibit exemplary student behavior in regard to attendance. Whenever possible, contests will be scheduled so as not to conflict with classes. The athlete must be in attendance at least the last 1/2 of the day on the day of a contest to be eligible, unless authorized by the Principal/Superintendent. If a student has a doctor's appointment, s/he may bring a note to be excused. *If a student misses school on a Friday, participation in contests and/or extra-curricular events will not be allowed on the weekend of the absence.*

*Attendance in all academic classes will be insisted upon by the head coach. Any missed class work should be requested before leaving for the contest and returned the day the student returns to school.*

**Participation:** Participation in athletics is available to all students. Every athlete is expected to attend each practice unless excused by the coach **in advance**, or except in an emergency. Promptness is also imperative if a person is to succeed as an athlete. The attitude and conduct of the athlete must coincide with the rules and regulations set forth and should be above reproach.

**Appearance:** Dressing and grooming regulations will be in agreement with the rules established by the high school and particular sports team.

**Commitment:** The rules and regulations for athletes will be considered by a commitment between the athlete and the school. Violations will be handled according to the procedures outlined in this handbook. Remember, your commitment is not just to one person, it is to an entire team, so before committing, know what you are saying yes to.

**Rest:** Athletes will be expected to maintain regular hours and to restrict outside activities so that their physical performances will not be hampered in any way by improper rest.

**Injuries:** Injuries should not be neglected under any circumstances, regardless of how minor. Proper reporting of injuries to the coach is necessary for proper care. In addition, the athlete is obligated to report all injuries to the School Nurse as soon as possible for insurance purposes.

**Concussion:** Any athlete suspected of suffering a concussion should be removed from the contest or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical assistance. A student athlete who has been removed from an interscholastic contest for possible concussion or head injury may not return to that contest unless cleared to do so by a physician or certified athletic trainer. If not cleared to return to that contest, the student

athlete may not return to play or practice until cleared *in writing* by a medical professional. At which time, the student athlete will follow *IHSA RTP/RTL* policy.

**Tobacco-Alcohol-Drugs-Look Alike Drugs- Drug Paraphernalia:** Use of tobacco, alcohol, and/or illegal or non-prescription drugs at any time is strictly prohibited and will result in automatic violation of the Athletic Code of Conduct.

**Behavior:** Students must follow the rules/expectations set forth in the WHS Handbook. Habitual referrals/detentions or a serious breach of the student code of conduct will result in suspension from athletic participation. The amount of time will be based on the nature of the infraction. This will be determined by the School's Administration, the Athletic Director and the Coach.

**Random Drug and Alcohol Testing:** Students participating in any extra-curricular activity or sport are subject to random drug and alcohol testing at any time.

**Sportsmanlike Conduct for Athletes:** All students are expected to demonstrate sportsmanlike conduct throughout the entire contest or event. Disciplinary action will be taken for any of the following violations: verbal abuse of officials, contestants, or spectators, intimidation or acts that may jeopardize the health, safety, and welfare of school personnel, teammates, other players, or other students.

**Sportsmanlike Conduct for Spectators:** All spectators are expected to display a high standard of sportsmanship and respect for officials, contestants, or other spectators at both home and away contests. *See WCUSD school handbook for violations.*

**Other Conduct Resulting in Consequences:** Falsifying a signature on parental consent forms, theft, vandalism, or repeated misbehavior during the school day.

**Care of Equipment:** The athletes will be furnished equipment which should be well-fitted and protective. They should make sure they have adequate equipment or should contact their coach for replacement. They are expected to care for their own equipment which may mean laundering in some instances. They are also financially obligated for all equipment issued them; therefore, they should take every precaution to guard against loss or theft. The failure to return school equipment without a satisfactory explanation to school authorities may lead to criminal charges. Any student who fails to return their equipment will not be allowed to participate in another sport until the equipment has been returned. Each coach has the discretion to notify the head coach in the following sport of any athlete who has not met this requirement.

**Travel to Games:** All students are expected to ride to and from games on the school's bus/van unless they have permission from the Coach and/or Sponsor. If a Coach or Sponsor allows students to have alternative transportation after contests, a Parent/Guardian must sign their student out. If a student requires alternative transportation to or from the event, pre-approval must be obtained from the Principal/Superintendent.

**Dress in the Locker Rooms:** An athlete should show proper respect for any visitors in the dressing room. "Horseplay" can be dangerous and will not be tolerated at any time. Athletes should safeguard their equipment, clothing and valuables at all times.

**Academic Eligibility:** Students must maintain a "C" average and no more than one failing grade to remain eligible to participate in the group's contest or activity. Grades will be checked on Friday mornings at 8:30 a.m. The grading period will end on Thursday. Eligibility to participate will run from Sunday morning through Saturday night. Students will be given a 10-day grace period at the beginning of each quarter.

**Insurance: (For SPORTS)** It is mandatory for any student participating in interscholastic athletics to provide proof of health insurance (e.g. private health insurance, Medicaid coverage, school accident insurance) before participating in district extra-curricular activities. Participation in school district sporting events will **not** be allowed until proof of primary insurance is provided. ***For those students participating in S-V-W football, see Sesser-Valier insurance policy requirements.***

## **AUTOMATIC VIOLATION OF THE ATHLETIC CODE AND CONSEQUENCES**

***Waltonville Community Unit School District students will follow the athletic code and consequences set forth by the Waltonville CUSD Board of Education even while participating in co-op sports with Sesser-Valier. All students will further be expected to follow the policies and procedures set forth by each school while participating in their sports program.***

*The following rules are automatic violations of the Code of Conduct and consequences will apply.*

- **Use or possession of all forms of tobacco, vapes, e-cigs and tobacco products by a student-athlete or participant.**
- **Use or possession of alcohol, drugs, drug paraphernalia, or look alike drugs by a student or participant.**
- **Participation in criminal activity resulting in arrest.**

**First Offense-** Suspension from the Athletic/Extra-Curricular Program for 10% of Sports Season to occur immediately. If less than 10% of the season remains, the consequence will conclude during the next season in which the student participates. If a student is participating in more than one extracurricular activity, the student will be suspended for 10% of each activity.

***Students may continue to practice during the suspension and/or try out for a sport in the event the suspension takes place at the start of a school year.***

**Second Offense-** Suspension from the Athletic/Extra-Curricular Program for 40% of a Sports Season to occur immediately. If less than 40% of the season remains, the consequence will conclude during the next season in which the student participates. If a student is participating in more than one extracurricular activity, the student will be suspended for 40% of each activity. ***Students may continue to practice during the suspension and/or try out for a sport (with approval from the coach) in the event the suspension takes place at the start of a school year.***

**Third Offense-** Suspension from Athletic/Extra-Curricular Program participation for one calendar year from the date of the infraction.



By no means does this handbook address or foresee all types of disciplinary problems that may arise during the school year. Therefore, in those offenses in which an athlete or activity participant may get involved in which the penalties are not specifically addressed in this handbook, will be at the discretion of the Superintendent in consultation with the Athletic Director or Activity Sponsor.

**Each Coach/Sponsor has the prerogative of establishing additional rules pertaining to his or her activity. These rules may include attendance at practices, detentions, curfew, dress and general conduct of participants during practices, contests and trips.**

**Athletes removed from Sports teams for any reason (this includes quitting), are not allowed to go out for any other sport until the sport they were removed from (or quit) is completed. This includes open gym, work outs, weight-lifting, etc.**

## **IMPORTANT INFORMATION FOR ALL ATHLETES**

### **REQUIREMENTS BEFORE PARTICIPATION IN ATHLETICS:**

All forms must be signed and will be kept on file for the entire school year.

- Assumption of Risk and Release for Athletic Participation
  - Consent for Participation and Assumption of Risk
  - Consent to Treat
  - Consent to Transport
  - Consent for Random Drug and Alcohol Testing
- SIJHSAA Acknowledgement and Consent
- Copy of Insurance (Student Provided)
- Sports Physical (Student Provided)

# **Spartan Loyalty**

**Cheer, Cheer for old Waltonville  
Wake up the echoes cheering your  
name**

**Send a volley cheer on high  
Shakedown the thunder from the sky  
What though the odds be great or small  
Old Waltonville will win over all  
Now our loyal sons go marching  
onward to victory!**







# SIJHSAA Concussion Acknowledgement & Consent Form

## Concussion Information Sheet



A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

### Symptoms may include one or more of the following:

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Headaches</li><li>• "Pressure in head"</li><li>• Nausea or vomiting</li><li>• Neck pain</li><li>• Balance problems or dizziness</li><li>• Blurred, double, or fuzzy vision</li><li>• Sensitivity to light or noise</li><li>• Feeling sluggish or slowed down</li><li>• Feeling foggy or groggy</li><li>• Drowsiness</li><li>• Change in sleep patterns</li></ul> | <ul style="list-style-type: none"><li>• Amnesia</li><li>• "Don't feel right"</li><li>• Fatigue or low energy</li><li>• Sadness</li><li>• Nervousness or anxiety</li><li>• Irritability</li><li>• More emotional</li><li>• Confusion</li><li>• Concentration or memory problems (forgetting game plays)</li><li>• Repeating the same question/comment</li></ul> |
|--|--|

### Signs observed by teammates, parents and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays in coordination
- Answers questions slowly
- Slurred speech
- Shows behavior or personality changes
- Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

Adapted from the CDC and the 3<sup>rd</sup> International Conference on Concussion in Sport  
Document created 7/1/2012.

## Concussion Information Sheet

### What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after the concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms or injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

### If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The Return-To-Play Policy of the SIJHSAA and IHSA requires athletes to provide their school with written clearance from their treating physician licensed to practice medicine in all its branches, athletic trainer working in conjunction with a physician licensed to practice medicine in all branches, advance practice nurse (APN), or physician assistant (PA) prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest. In accordance with state law, all schools are required to follow this policy.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:

<http://www.cdc.gov/ConcussionInYouthSports/>

\_\_\_\_\_  
Student-Athlete Name Printed

\_\_\_\_\_  
Student-Athlete Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent-Legal Guardian Printed

\_\_\_\_\_  
Parent-Legal Guardian Signature

\_\_\_\_\_  
Date

Adapted from the CDC and the 3<sup>rd</sup> International Conference on Concussion in Sport Document created 7/1/2013

To be completed by athlete or parent prior to examination.

Name \_\_\_\_\_ School Year \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_ City/State \_\_\_\_\_

Phone No. \_\_\_\_\_ Birthdate \_\_\_\_\_ Age \_\_\_\_\_ Class \_\_\_\_\_ Student ID No. \_\_\_\_\_

Parent's Name \_\_\_\_\_ Phone No. \_\_\_\_\_

Address \_\_\_\_\_ City/State \_\_\_\_\_

## HISTORY FORM

**Medicines and Allergies:** Please list all of the prescription and over-the-counter medicines and supplements (herbal and nutritional) that you are currently taking

Do you have any allergies?  Yes  No If yes, please identify specific allergy below.

Medicines  Pollens  Food  Stinging Insects

Explain "Yes" answers below. Circle questions you don't know the answers to.

GENERAL QUESTIONS	Yes	No
1. Has a doctor ever denied or restricted your participation in sports for any reason?		
2. Do you have any ongoing medical conditions? If so, please identify below: <input type="checkbox"/> Asthma <input type="checkbox"/> Anemia <input type="checkbox"/> Diabetes <input type="checkbox"/> Infections Other: _____		
3. Have you ever spent the night in the hospital?		
4. Have you ever had surgery?		
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No
5. Have you ever passed out or nearly passed out DURING or AFTER exercise?		
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
7. Does your heart ever race or skip beats (irregular beats) during exercise?		
8. Has a doctor ever told you that you have any heart problems? If so, check all that apply: <input type="checkbox"/> High blood pressure <input type="checkbox"/> A heart murmur <input type="checkbox"/> High cholesterol <input type="checkbox"/> A heart infection <input type="checkbox"/> Kawasaki disease Other: _____		
9. Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)		
10. Do you get lightheaded or feel more short of breath than expected during exercise?		
11. Have you ever had an unexplained seizure?		
12. Do you get more tired or short of breath more quickly than your friends during exercise?		
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No
13. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?		
14. Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?		
15. Does anyone in your family have a heart problem, pacemaker, or implanted defibrillator?		
16. Has anyone in your family had unexplained fainting, unexplained seizures, or near drowning?		
BONE AND JOINT QUESTIONS	Yes	No
17. Have you ever had an injury to a bone, muscle, ligament, or tendon that caused you to miss a practice or a game?		
18. Have you ever had any broken or fractured bones or dislocated joints?		
19. Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?		
20. Have you ever had a stress fracture?		
21. Have you ever been told that you have or have you had an x-ray for neck instability or atlantoaxial instability? (Down syndrome or dwarfism)		
22. Do you regularly use a brace, orthotics, or other assistive device?		
23. Do you have a bone, muscle, or joint injury that bothers you?		
24. Do any of your joints become painful, swollen, feel warm, or look red?		
25. Do you have any history of juvenile arthritis or connective tissue disease?		

MEDICAL QUESTIONS	Yes	No
26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
27. Have you ever used an inhaler or taken asthma medicine?		
28. Is there anyone in your family who has asthma?		
29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
30. Do you have groin pain or a painful bulge or hernia in the groin area?		
31. Have you had infectious mononucleosis (mono) within the last month?		
32. Do you have any rashes, pressure sores, or other skin problems?		
33. Have you had a herpes or MRSA skin infection?		
34. Have you ever had a head injury or concussion?		
35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
36. Do you have a history of seizure disorder?		
37. Do you have headaches with exercise?		
38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
39. Have you ever been unable to move your arms or legs after being hit or falling?		
40. Have you ever become ill while exercising in the heat?		
41. Do you get frequent muscle cramps when exercising?		
42. Do you or someone in your family have sickle cell trait or disease?		
43. Have you had any problems with your eyes or vision?		
44. Have you had any eye injuries?		
45. Do you wear glasses or contact lenses?		
46. Do you wear protective eyewear, such as goggles or a face shield?		
47. Do you worry about your weight?		
48. Are you trying to or has anyone recommended that you gain or lose weight?		
49. Are you on a special diet or do you avoid certain types of foods?		
50. Have you ever had an eating disorder?		
51. Have you or any family member or relative been diagnosed with cancer?		
52. Do you have any concerns that you would like to discuss with a doctor?		
FEMALES ONLY	Yes	No
53. Have you ever had a menstrual period?		
54. How old were you when you had your first menstrual period?		
55. How many periods have you had in the last 12 months?		

Explain "yes" answers here

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete \_\_\_\_\_ Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_



**PHYSICAL EXAMINATION FORM**

 Name \_\_\_\_\_  
Last First Middle

EXAMINATION		NORMAL	ABNORMAL FINDINGS
Height	Weight	<input type="checkbox"/> Male <input type="checkbox"/> Female	
BP / ( / )	Pulse	Vision R 20/	L 20/ Corrected <input type="checkbox"/> Y <input type="checkbox"/> N
<b>MEDICAL</b>		<b>NORMAL</b>	<b>ABNORMAL FINDINGS</b>
Appearance			
<ul style="list-style-type: none"> <li>Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, arm span &gt; height, hyperlaxity, myopia, MVP, aortic insufficiency)</li> </ul>			
Eyes/ears/nose/throat			
<ul style="list-style-type: none"> <li>Pupils equal</li> <li>Hearing</li> </ul>			
Lymph nodes			
Heart <sup>a</sup>			
<ul style="list-style-type: none"> <li>Murmurs (auscultation standing, supine, +/- Valsalva)</li> <li>Location of point of maximal impulse (PMI)</li> </ul>			
Pulses			
<ul style="list-style-type: none"> <li>Simultaneous femoral and radial pulses</li> </ul>			
Lungs			
Abdomen			
Genitourinary (males only) <sup>b</sup>			
Skin			
<ul style="list-style-type: none"> <li>HSV, lesions suggestive of MRSA, tinea corporis</li> </ul>			
Neurologic <sup>c</sup>			
<b>MUSCULOSKELETAL</b>			
Neck			
Back			
Shoulder/arm			
Elbow/forearm			
Wrist/hand/fingers			
Hip/thigh			
Knee			
Leg/Ankle			
Foot/toes			
Functional			
<ul style="list-style-type: none"> <li>Duck-walk, single leg hop</li> </ul>			

<sup>a</sup>Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or exam.  
<sup>b</sup>Consider GU exam if in private setting. Having third party present is recommended.  
<sup>c</sup>Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant concussion.

On the basis of the examination on this day, I approve this child's participation in interscholastic sports for 395 days from this date.

Yes \_\_\_\_\_ No \_\_\_\_\_ Limited \_\_\_\_\_ Examination Date \_\_\_\_\_

Additional Comments:

Physician's Signature \_\_\_\_\_ Physician's Name \_\_\_\_\_

Physician's Assistant Signature\* \_\_\_\_\_ PA's Name \_\_\_\_\_

Advanced Nurse Practitioner's Signature\* \_\_\_\_\_ ANP's Name \_\_\_\_\_

\*effective January 2003, the IHSA Board of Directors approved a recommendation, consistent with the Illinois School Code, that allows Physician's Assistants or Advanced Nurse Practitioners to sign off on physicals.